610/2

**ART**

**PAPER 2**

JULY/AUGUST 2016

3¼ Hours

3 hours

WESTERN JOINT MOCK EXAMINATIONS

Uganda Certificate of Education

**ART**

**(LIVING PERSON & IMAGINATIVE COMPOSITION)**

**Paper 2**

3¼ Hours

3 hours

**INSTRUCTIONS TO CANDIDATES**

* This paper consists of two alternatives A and B. whereas B has eight questions. Candidates are free to choose either Alt. A or Alt. B.
* This paper is to be given to the candidates on the day of the examination to allow for sketching for Alt. B between 9.00 – 11.00 am. The sketches for Alt. B should accompany the final work which will take 3hours in the afternoon.
* NOTE: candidates taking Alt. A (Living person) do not have a sketching session in the morning but will start the paper straight away in the morning.
* The model for Alt. A should pose for 30 minutes and rest for 5 minutes at intervals. Candidates should sit closer to the model.
* For Alt. B you are required to make an original composition based on one of the subjects given.
* NB: Candidates must be instructed that ruling by any means is forbidden.

**EITHER**

**Alt. A** (**Living person**)

**Full model**

1. (i) A model of a bare footed young man is made to sit on the ground near the wall putting on a sleeveless T-shirt and a pair of trousers leaning against the wall. He should hold a text book with his two hands in a position to read. His knees should be raised to the level of his shoulders. Candidates draw the model.

**Torso**

(ii)Candidates drawa school boy/girl whose left hand covers his or her mouth and the chin. The right hand should hold a pen and in a position to write in a book that is placed before him/her on table. Candidates draw the upper pat starting from the breasts.

**OR**

**Alt. B** (**Imaginative composition**)

**Subjects:**

1. After a very heavy and stormy rain

2. Crazy Ugandans of today.

3. Struggling for a passenger

4. An elderly person carrying some luggage

5. Two women in a fight.

6. Boozing at a local bar

7. Student reporting at school.

8. A rapist.

**END**